

Guidelines for 4-H Day

Event: Project Talks

Objective(s): Project Talks are intended for younger 4-Hers to help them gain confidence in expressing themselves sharing information about projects before an audience. They tell of their actual project experiences, information relating to the project, and can promote a project.

Time Limit:

1. Time limit is 5 minutes maximum.
2. Judge will deduct one ribbon placing if time is exceeded; 30-second grace period.

For electronic (multimedia) presentations, see Multimedia Presentations Rules and Scorecard.

Equipment and/or Facilities Provided by Event Monitors:

1. A table and easel will be provided in the room.

Equipment Provided by Participants:

All other necessary equipment will be provided by the 4-Her.

Guidelines:

1. There will be the following divisions:
 - Junior: ages 7-9
 - Intermediate: ages 10-13
2. Individual presentations only. *No team project talks.*
3. May be on a 4-H project or an aspect of a project a 4-Her is currently enrolled in. Do not “show how” (demonstration) or “tell how” (illustrated talk). Do “tell about.”
4. Presentation includes three parts:
 - ***Introduction:*** the opening statement and attention-getter. Attention-getter should fit mood and tone of the topic.
 - ***Body:*** the main part of the talk. Tells the main idea of talk and illustrates or explains important facts in developing the main idea.
 - ***Conclusion/Summary:*** summarize the major points of the talk.
5. Use notes on cards or visual aids rather than reading from a prepared script.
6. Visual aids encouraged, but not required.
7. Questions are not asked.
8. Judge will serve as the timekeeper
9. **Performers should recognize this is a family event and choose costumes, themes, and performances that show respect for both the performers and the audience.**

Resources: Resources that may be used in planning this event include:

4-H Project Talks <http://www.oznet.ksu.edu/harper/4-H%20Project%20Talks.pdf>

Demonstrations, Members Guide
http://www.oznet.ksu.edu/library/4h_y2/4H439.PDF

Public Speaking, 4-H Style <http://texas4-h.tamu.edu/publications/COM12050.pdf>

4-H Presentations
<http://www.nc4h.org/publications/forms/presentation-hdbk.pdf>

Judging and Creating Educational Displays
http://www.oznet.ksu.edu/library/4h_y2/Video/sv456.asp This is a video available for checkout at Shawnee County Extension Office or for order from the state 4-H office

http://www.oznet.ksu.edu/library/4h_y2/Video/sv456.asp
Judging and Creating Educational Displays Handout for video:
<http://www.oznet.ksu.edu/shawnee/Robertas%20display%20stuff/robertas%20banner%20basics.pdf>

A Guide to Better Displays
<http://www.oznet.ksu.edu/shawnee/educationaldploys.htm>

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Project Talks Score Sheet

County (circle one):

LN

MI

Name: _____		Club: _____				
4-H Age: _____	Years in 4-H: _____	Division: Junior (7-9)____ Intermediate (10-13) ____				
Title of Presentation: _____						
Event Time Limit: 5 minutes		Event Actual Time: _____				
Weight	The speaker	P	B	R	W	Comments
40	Subject Matter <ul style="list-style-type: none"> ▪ Can be adequately covered within the time limit ▪ Worthwhile and practical ▪ Related to 4-H Project ▪ Information accurate, complete and up-to-date 					
10	Appearance <ul style="list-style-type: none"> ▪ Well Groomed ▪ Good Posture 					
50	Presentation <ul style="list-style-type: none"> ▪ Attention gained in introduction ▪ Voice natural, words distinct ▪ Eye contact, appropriate gestures ▪ Poised, friendly, confident ▪ Originality shown ▪ Convincing, interest held ▪ Visual aids (if used), neat, attractive, easily seen, effectively used ▪ Well organized, words well chosen ▪ Relate to personal experience ▪ Important points stressed in summary 					
Penalty: ___ Exceeds time (30-second grace period) = reduction by one ribbon						
Circle ONE Top Purple* Alternate Top Purple* Purple Blue Red White						
*Top Purple and Alternate Top Purple are only used at County or District 4-H Day.						

Reason for Ranking and other Comments: (Use back of sheet for additional comments.)

Judge's initials: _____