

## Guidelines for 4-H Day

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### **Event: One-Act Play**

#### **Objective(s):**

1. 4-H youth work together to learn some basic principles of staging, blocking, and performing before an audience.
2. 4-Hers learn expressive arts skills and gain self-confidence.

#### **Time Limit:**

1. The maximum time allowed shall be 45 minutes from set up to take down.
2. Judge will deduct one ribbon placing if time is exceeded; 30-second grace period.
3. Judge will serve as timekeeper

#### **Equipment and/or Facilities Provided by Event Monitors:**

1. Performance area may have any kind of surface and should be large enough for up to 30 people such as a stage or gym floor.
2. On most stages, all plays will use the same drapes as a backdrop, but it is suggested that performers prepare and bring their own backdrops. Not all performances will be on stages.

#### **Equipment Provided by Participants:**

Each group doing the play will be responsible for all scenery, property and effects.

#### **Guidelines:**

1. No straw, confetti, or similar materials will be allowed in performances.
2. Cloverbuds may not participate.
3. Entries are limited strictly to one-act plays. Only one set is allowed, any number of participants.
4. The curtain may be dropped to denote the passing of time. A change of setting is not permitted during the drop of the curtain.
5. Be prepared for flexibility in staging the play whether in a classroom or on a stage.
6. Introduce participants and their 4-H club(s) either before or after the performance OR may provide a written list of cast members, synopsis, or other information commonly found in programs
7. State place where and time when the play takes place unless the performance makes it clear.
8. Each cast should have at least one person in charge of stage arrangements, to pull the curtain, and to set the stage.
9. No play is barred because of previous presentations at 4-H events.
10. If a royalty play is used, the group must be responsible for the royalty.
11. The one act play can be either an original or a published script.
12. **Performers should recognize this is a family event and choose costumes, themes, and performances that show respect for both the performers and the audience.**

**Resources:** Resources that may be used in planning this event include:

Local high school drama departments  
Local college speech and drama departments  
College students enrolled in college speech and drama departments  
Local community theater group members

## Guidelines for 4-H Day

**One-Act Play Score Sheet**

County (circle one):

LN

MI

List performers' names on the back of Score Sheet

Club(s):

Number in Group:

Event Time Limit: 45 Minutes

Title of Presentation:

Event Actual Time: \_\_\_\_\_

Weight	The performers	P	B	R	W	Comments
<b>50</b>	<p><b>Presentation</b></p> <p><b>Diction</b></p> <ul style="list-style-type: none"> <li>▪ Could the actors be heard clearly?</li> <li>▪ Was the diction of the actors good? Diction covers pronunciation, accurate dialect, fitting quality of voice</li> </ul> <p><b>Acting</b></p> <ul style="list-style-type: none"> <li>▪ Was the individual acting good?</li> <li>▪ Was the acting of the group as a whole good?</li> </ul> <p><b>Setting</b></p> <ul style="list-style-type: none"> <li>▪ Adaptation of the properties</li> </ul>					
<b>15</b>	<p><b>Interpretation</b></p> <ul style="list-style-type: none"> <li>▪ Was the interpretation of the play good? Note: Interpretation is the meaning of the play brought out by the actors, and the degree to which the audience realized it.</li> </ul>					
<b>10</b>	<p><b>Selection of Play</b></p> <ul style="list-style-type: none"> <li>▪ Plays should be worthy of production by 4-Hers, and should meet standards and ideals of the organization</li> </ul>					
<b>25</b>	<p><b>Stage Business</b></p> <ul style="list-style-type: none"> <li>▪ Arrangement and movement of characters on stage and reason for such arrangement.</li> </ul>					

**Penalty:**      \_\_\_ Exceeds time (30-second grace period) = reduction by one ribbon

**Circle ONE**    **Top Purple\***    **Alternate Top Purple\***    **Purple**    **Blue**    **Red**    **White**

\*Top Purple and Alternate Top Purple are only used at County or District 4-H Day.

**Reason for Ranking and other Comments:** (Use back of sheet for additional comments.)

Judges initials: \_\_\_\_\_