

Guidelines for 4-H Day

Event: Demonstrations and Illustrated Talks

Objective(s): Demonstrations and Illustrated Talks allow 4-Hers to share their passion for a project by showing how or telling how to do a project-related activity or skill.
Demonstrations are defined as a “show-how” process involving doing or making something while giving an explanation. The demonstrator uses actual items, supplies, equipment, people, or animals while going through a process. There should be a finished product to show. Sometimes a finished product is not possible, but it does enhance a demonstration, is highly suggested, and may influence the ribbon placing.
Illustrated Talks are defined as a “tell-how” process where the presenter uses visuals such as posters, charts, models, graphs, etc. to aid in emphasizing a point or to add interest while telling how to do something. Visuals are required in the “telling how.”

Time Limit:

- Juniors 10 minutes maximum
 - Intermediate 10 minutes maximum
 - Seniors 15 minutes maximum
- Judge will deduct one ribbon placing if time is exceeded; 30-second grace period.

For electronic (multimedia) presentations, see Multimedia Presentations Rules and Scorecard.

Equipment and/or Facilities Provided by Event Monitors:

1. Two tables and one easel will be available in the presentation room.

Equipment Provided by Participants:

All other necessary equipment will be provided by the 4-Her.

Guidelines:

1. Either individual or teams of two may present.
2. There will be the following divisions:
 - Junior: ages 7-9
 - Intermediate: ages 10-13
 - Senior: ages 14-18
3. The age of the oldest member determines the age division of competition.
4. Topic must be related to currently enrolled 4-H project.
5. Summary is required at the end of the presentation.
6. 4-Her should ask for questions after the end of presentation.
7. The endorsement of brand names is discouraged.
8. Handouts or samples for judges are okay.
9. Judge will serve as the time keeper.
10. **Performers should recognize this is a family event and choose costumes, themes, and performances that show respect for both the performers and the audience.**

Resources: Resources that may be used in planning this event include:

“Demonstrations, Members Guide”

http://www.oznet.ksu.edu/library/4h_y2/4H439.PDF

“Judging and Creating Educational Displays”

http://www.oznet.ksu.edu/library/4h_y2/Video/sv456.asp

Available for checkout at Shawnee County 4-H office.

Handout for video:

<http://www.oznet.ksu.edu/shawnee/Robertas%20display%20stuff/robertas%20banner%20basics.pdf>

“A Guide To Better Displays”

<http://www.oznet.ksu.edu/shawnee/educationaldisplays.htm>

“Public Speaking 4-H Style”

<http://texas4-h.tamu.edu/publications/COM12050.pdf>

“A Few Ideas For Demonstrations & Illustrated Talks”

http://extension.missouri.edu/marion/4h_docs/Demonstrations.htm

“Public Presentations, Demonstrations, & Illustrated Talks”

http://kitsap.wsu.edu/4h/pdf_4Hfiles/em4788.pdf

“4-H Public Presentation Guide Method: Demonstrations & Illustrated Talks”

<http://texas4-h.tamu.edu/publications/4h35012.pdf>

“4-H Presentations”

<http://www.nc4h.org/publications/forms/presentation-hdbk.pdf>

Guidelines for 4-H Day

Demonstrations and Illustrated Talks Score Sheet

County (circle one):

LN

MI

Name:		Title of Presentation:				
4-H Age:		Years in 4-H:		Division: Junior (7-9) ___ Intermediate (10-13) ___ Senior (14-18) ___		
Club(s):		Actual Time: _____		Time Limit: 10 minutes (Jr/Int) 15 minutes (Sr)		
Weight	The speaker(s)	P	B	R	W	Comments
10	Appearance <ul style="list-style-type: none"> ▪ Dressed suitable for topic and activity ▪ Well groomed ▪ Good posture 					
10	Introduction <ul style="list-style-type: none"> ▪ Interesting, short, gain attention ▪ Review points to be covered in presentation 					
30	Presentation <ul style="list-style-type: none"> ▪ Voice natural, words distinct ▪ Poised, friendly, confident ▪ Originality shown ▪ Convincing, interest held ▪ Well organized, words chosen well ▪ Eye contact with judges and audience ▪ Skillful workmanship; if a team, good teamwork ▪ Work and talk coordinated ▪ Plain view of audience ▪ Table, neat and orderly 					
30	Subject Matter <ul style="list-style-type: none"> ▪ Important points emphasized ▪ Information accurate and complete ▪ Information usable by others ▪ Suitable to age and ability level of participant ▪ Clearly outline steps in order of process 					
10	Visuals and/or Equipment <ul style="list-style-type: none"> ▪ Suitable for work done ▪ Charts, posters, easily read 					
10	Summary <ul style="list-style-type: none"> ▪ Important points stressed ▪ Finished product displayed (if there is one) ▪ Questions answered satisfactorily ▪ Closing definite, table left neat 					
Penalty: ___ Exceeds time (30-second grace period) = reduction by one ribbon						
Circle ONE Top Purple* Alternate Top Purple* Purple Blue Red White						
*Top Purple and Alternate Top Purple are only used at County or District 4-H Day.						

Reason for Ranking and other Comments: (Use back of sheet for additional comments.)

Judge's initials: _____