

## Guidelines for 4-H Day

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### **Event: Solo or Duo Acting**

#### **Objective:**

1. This event is for actors who wish to present a monologue (solo acting) or a scene with two characters (duo acting).
2. This presentation can either be serious or humorous.

#### **Time Limit:**

1. 10 minutes maximum, including set up, tear down and introduction.
2. Judge will deduct one ribbon placing if time is exceeded; 30-second grace period.
3. Judge will serve as time keeper.

#### **Equipment and/or Facilities Provided by Event Monitors:**

1. Performance room will have a table and two chairs which can be used as a set. No other sets or backdrops may be used.

#### **Equipment Provided by Participants:**

Performers provide their own props and costumes, if used.

#### **Guidelines:**

1. There can be one performer (solo) or two performers working as a team (duo).
2. There will be the following divisions:
  - Junior: ages 7-9
  - Intermediate: ages 10-13
  - Senior: ages 14-18
3. The age of the oldest member determines the age division of competition.
4. Selections should be primarily dialogue and action. (Pieces with a large amount of narration or exposition may be better suited as Oral Interpretations and entered as speeches rather than acting.)
5. Selection can be original or from previously published literature. Selection is to be memorized.
6. Performers should introduce themselves including the names of the participants and their 4-H club(s). Introductions should also include a brief description of the performance. The title and author of the selection should be noted in the introduction. (A one-ribbon penalty is required for failure to do so.) The identification of the piece should be near its beginning but may follow a teaser or other background information.
7. Costumes are optional, but suggested.
8. **Performers should recognize this is a family event and choose costumes, themes, and performances that show respect for both the performers and the audience.**

**Resources:** Resources that may be used in planning this event include:

Books of monologues available at libraries and book stores  
Local high school drama departments  
Local college speech and drama departments  
College students enrolled in college speech and drama departments  
Local community theater group members

## Guidelines for 4-H Day

Solo or Duo Acting Score Sheet

County (circle one):

LN

MI

Name(s)1.	4-H Age	Years in 4-H:	4-H Club(s):
2.	4-H Age	Years in 4-H:	4-H Club(s):

**Selection Title:** \_\_\_\_\_ **Event Time Limit:** 10 Minutes

**Division:** Junior (7-9) \_\_\_ Intermediate (10-13) \_\_\_ Senior (14-18) \_\_\_ **Event Actual Time:** \_\_\_\_\_

Weight	The performer(s)	P	B	R	W	Comments
50	<b>Presentation</b> <b>Diction</b> <ul style="list-style-type: none"> <li>▪ Could the actors be heard clearly?</li> <li>▪ Was the diction of the actor(s) good? Diction covers pronunciation, accurate dialect, fitting quality of voice</li> </ul> <b>Acting</b> <ul style="list-style-type: none"> <li>▪ Was the individual(s) acting believable?</li> <li>▪ If more than one performer, did the two performers work well together?</li> </ul> <b>Setting</b> <ul style="list-style-type: none"> <li>▪ Did the use of props add to or distract from the performance?</li> </ul>					
15	<b>Interpretation</b> <ul style="list-style-type: none"> <li>▪ Was the interpretation of the scene believable? Note: Interpreting the meaning of the scene brought out by the actor(s), and the degree to which the audience realized it.</li> </ul>					
10	<b>Selection of Material</b> <ul style="list-style-type: none"> <li>▪ Was the scene worthy of production by 4-Hers, meeting the standards and ideals of the organization? Did it show respect for self and audience?</li> </ul>					
25	<b>Stage Business</b> <ul style="list-style-type: none"> <li>▪ Did the arrangement and movement of character(s) on stage and reason for such arrangement make sense?</li> </ul>					

**Penalty: Reduction by one ribbon**  
 \_\_\_ Exceeds time (30-second grace period)  
 \_\_\_ The title and author of the selection were not noted in the introduction.  
 Circle ONE      Top Purple    Alternate Top Purple      Purple    Blue    Red    White  
 \*Top Purple and Alternate Top Purple are only used at County or District 4-H Day.

**Reason for Ranking and other Comments:** (Use back of sheet for additional comments.)

Judges initials: \_\_\_\_\_